# Education, Technology, and Assessment Needs in K-12

Dennis Small, OSPI



### Major needs from OSPI perspective:

- Data-Driven Decision-Making tools and professional development
- Electronic Assessment Resources
- Aligned High-Quality Electronic Curricular Resources with Assessments

# Data-Driven Decision-Making Tools and Professional Development

- Easy-to-use electronic tools that can provide timely data to inform instruction
- Electronic tools to communicate progress with students and parents
- Professional development in appropriate and effective use of data

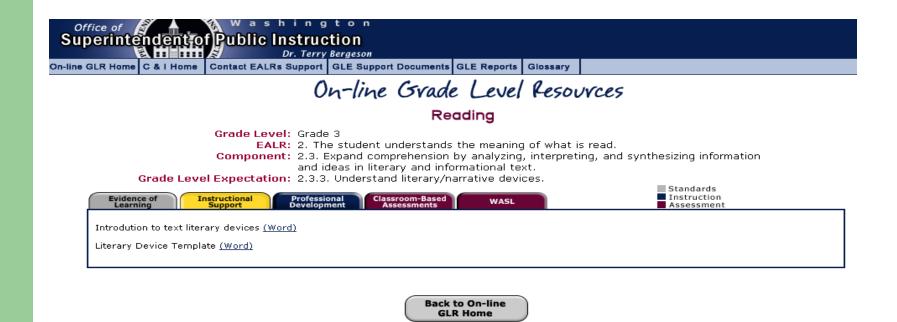
### **Electronic Assessment Resources**

- Web resources to help educators better understand Essential Academic Learning Resources (EALRs), Grade Level Expectations (GLEs), released items, etc. (content is free, but resources are needed to make this a robust site)
- Standards-aligned diagnostic electronic assessment resources (i.e., license for Measures of Academic Progress (MAP) tests from Northwest Evaluation Association (NWEA) for state or at-risk schools)

# Aligned High-Quality Electronic Curricular Resources with Assessments

- Tested, aligned, and rubrics developed by/for Washington educators
- Some are free resources (i.e., MarcoPolo), others would need statewide licensing
- Leverage by:
  - Use of K-20 infrastructure
  - Include current DLC pilot schools and make available to all schools in state
  - Links from new GLE website

## **OSPI's GLE Reading website**



## Other OSPI initiatives to leverage:

- School Improvement Planning (SIP) Web Tool
- Unique Student ID and Electronic Data System
- Educational Technology Support Center (ETSC)
  Program
- Under development/planned:
  - Guidance Web Portal (beta testing now)
  - Student Learning Plan tool (by January Conference)
  - Professional Development Management System (Events Manager completed)

#### For more information:

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